



Putting Students First



Public Symposium #2

All Children Ready to Learn,
All Teachers Ready to Teach:
Building the Foundation, Raising the Bar

July 9, 2013
Borough of Manhattan Community College

**Governor Andrew M. Cuomo's
New NY Education Reform Commission
Public Symposium #2
All Children Ready to Learn, All Teachers Ready to Teach:
Building the Foundation, Raising the Bar**



In Phase II of Governor Andrew M. Cuomo's New NY Education Reform Commission, Commission members will hear from education experts about creating environments in which educators and students can achieve success.

As Commission members prepare to submit final recommendations to the Governor, they will explore some of the most pressing topics in education today. During this second public symposium, experts and thought leaders will address the topic of "All Children Ready to Learn, All Teachers Ready to Teach: Building the Foundation & Raising the Bar." Commission members and the public will learn from, and have the opportunity to question, the following experts:

- Joel Rose, Co-Founder and Chief Executive Officer of New Classrooms Innovation Partners, will highlight the ways technological advances allow educators to cater to students' unique academic needs and learning styles.
- Melanie Mullan, VP for Programs at Turnaround for Children, will address the challenges educators face in confronting the effects of poverty and detail successful methods for dealing with them.
- Julie Doppler, Coordinator of the Community Learning Center of Cincinnati Public Schools, will enumerate Cincinnati's remarkable achievements in providing multiple services to students and families within schools and communities.
- Norman Atkins, Co-founder of Relay Graduate School of Education, will present about innovative teacher training in traditional district and charter schools.
- David Steiner, Dean of Hunter College School of Education, will describe efforts to transform teacher preparation and improve teacher quality.

Expert's Biographies



Joel Rose

Joel Rose is the Co-Founder and Chief Executive Officer of New Classrooms Innovation Partners. Previously, he was the Chief Executive Officer of School of One, an initiative within the New York City Department of Education (NYCDOE) that uses a mix of live, collaborative, and online instruction in order to provide students with instruction customized to their unique academic needs and learning styles. Prior to conceptualizing and leading School of One, Joel served as Chief Executive for Human Capital and as Chief of Staff to the Deputy Chancellor at NYCDOE. Joel has been involved in education for more than 15 years, first as a fifth grade teacher in Houston and later as a senior executive at Edison Schools, where he served as the company's Associate General Counsel, Chief of Staff, General Manager, and Vice President for School Operations.

He earned a bachelor's degree in political science from Tufts University and a law degree from the University of Miami School of Law, and he is a graduate of the Broad Urban Superintendents Academy. Joel lives in Manhattan with his wife, Doris Cooper, and their two children, Alexandra and Zachary.



Melanie Mullan

Melanie Mullan is the Vice President for Programs at Turnaround for Children. Turnaround for Children is a nonprofit organization that partners with public schools to address the challenges to teaching and learning that stem from poverty. She leads program design and oversees program implementation across a portfolio of 20 schools in New York City and Washington, D.C. Prior to joining Turnaround, Melanie was COO at Achievement First and led the expansion of the charter network from 2 to 17 schools. From 1995 to 2001, she helped create and oversaw operations for GlobaLearn, Inc., one of the first web-based learning solutions for the K-12 market. Melanie is a graduate of Yale University.



Julie Doppler

Julie is the Coordinator of the Community Learning Center Initiative of Cincinnati Public Schools. This initiative has won national recognition for successfully engaging community partnerships to offer health services, counseling, afterschool programs, nutrition classes, parent/family engagement programs, early childhood education, career and college access services, youth development activities, mentoring, and arts programming. Julie provides leadership and support to this initiative, as well as managing the district afterschool and summer learning programs.

Julie has over 35 years of experience working in the non-profit sector with children, families, schools, and communities. A licensed social worker, Julie began her career as a Therapist in a residential treatment center and worked for over 20 years as the Program Director of FamiliesFORWARD, a non-profit agency offering support services to students and families in the lowest-achieving schools in Cincinnati. Julie has a BS in Education from The University of Arizona and an MS in Education from The University of Cincinnati. She is also certified in Urban Education, Peace Education, Multi-Ethnic Parenting and Adoption Assessment.



Norman Atkins

Relay Graduate School of Education's Co-Founder and President, Norman Atkins, has led the institution since 2008. Under Mr. Atkins' leadership, Teacher U and Relay Graduate School of Education have trained more than 600 charter and district public school teachers in New York City. Mr. Atkins is the Founder, Board Chair, and former CEO of Uncommon Schools, a nonprofit charter management organization recognized for starting and operating among the highest performing urban schools in the nation. In 1997, he co-founded and co-led North Star Academy

Charter School of Newark. From 1989 to 1994, he was the co-executive director of the Robin Hood Foundation in New York City. He has also supported the development and growth of charter schools in his capacity as a faculty member for New Leaders for New Schools, as a consultant to the State University of New York Charter School Institute, and as a trustee of the WKBJ Foundation.

As a journalist, he has written about education, poverty, politics, culture, and social issues for The New York Times Magazine, The New Yorker, Rolling Stone, Parenting, The Wall Street Journal, The Washington Post, and The Boston Globe.

Mr. Atkins earned a B.A. in History from Brown University and an M.A. in Educational Administration from Columbia University Teachers College, where he received the school's Early Career Award in 1997.



David Steiner

David M. Steiner is Klara and Larry Silverstein Dean at the Hunter College School of Education and Founding Director of the new CUNY Institute for Education Policy, which officially launched in May 2013.

For the last quarter century, Dr. Steiner has devoted his professional work to the cause of education reform. As Chair of the Department of Education Policy at Boston University, he authored what became nationally debated research on the deficiencies of teacher preparation programs in America; as Director of Education at the National Endowment for the Arts he introduced paradigm-shifting programs of support for experiences of deep immersion in the arts; and as Dean of the School of Education at Hunter, he achieved national recognition for path-breaking work in the video analysis and clinically-rich preparation of teachers and a break-the-mold partnership with top-performing charter school networks. Finally, as Commissioner of Education for the State of New York, Dr. Steiner took a lead role in the state's successful Race to the Top Application that brought some \$700 million to New York State to implement – for the first time – state-wide curricula in all major subjects; a radical reform of the state standards and assessments; a complete re-design of teacher certification from a system centered on course work to a performance-based, clinically focused program; and a comprehensive program to address the state's lowest performing schools.

Dr. Steiner consults regularly with governments, foundations, and universities on issues related to PK-20 education and educator preparation. He has served on Federal, State, and Foundation-funded education reform initiatives, addressed education policy makers in the United States, Europe, and the Middle East, and authored or edited books, book chapters, and more than fifty articles on education issues. He was educated at Balliol College, Oxford (for his BA and MA degrees) and Harvard University (from which he has a PhD in Political Science).

Currently the Dean of the Hunter College School of Education at the City University of New York, Dr. Steiner is best known for his leadership of the national effort to transform teacher preparation and improve teacher quality. Steiner just launched the CUNY Institute for Education Policy, a nonpartisan think tank that Steiner is directing.

Members of the New NY Education Reform Commission

Chairman Richard Parsons, Senior Advisor, Providence Equity Partners

Lisa Belzberg, Founder & Chair Emerita, PENCIL

Geoffrey Canada, Founder & CEO, Harlem Children's Zone

Jessica Cohen, Retired Superintendent, Onondaga-Cortland-Madison BOCES

Jean Desravines, CEO, New Leaders

Elizabeth Dickey, President, Bank Street College of Education

Stanley Druckenmiller, Former Chairman & President, Duquesne Capital

Senator John Flanagan, Chair, Senate Education Committee

Patricia Gallagher, Lake Placid School Board Member & Lake Placid Community Alliance for Responsible Excellence in Education

Chancellor Matthew Goldstein, City University of New York

Karen Hawley Miles, President & Executive Director, Education Resource Strategies

Michael Horn, Executive Director & Co-Founder, Innosight Institute

Thomas Kane, Professor of Education & Economics, Harvard Graduate School of Education

Commissioner John King, New York State Education Department

Eduardo Martí, Retired Vice Chancellor of Community Colleges, CUNY

Sara Mead, Partner, Bellwether Education Partners

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Michael Rebell, Executive Director, Campaign for Educational Equity, Teachers College, Columbia University

Carrie Remis, Executive Director, Parent Power Project

José Luis Rodríguez, Founder & CEO, HITN

Mary Anne Schmitt-Carey, President, Say Yes to Education

Sanford Weill, Former CEO & Chairman, Citigroup

Randi Weingarten, President, American Federation of Teachers & AFL-CIO

Irma Zardoya, President & CEO, NYC Leadership Academy

Chancellor Nancy Zimpher, State University of New York

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