



*Symposium #2: All Children Ready to Learn, All Teachers Ready to Teach:
Building the Foundation & Raising the Bar*

New NY Education Reform Commission

**Melanie Mullan, Chief Program Officer at
Turnaround for Children**

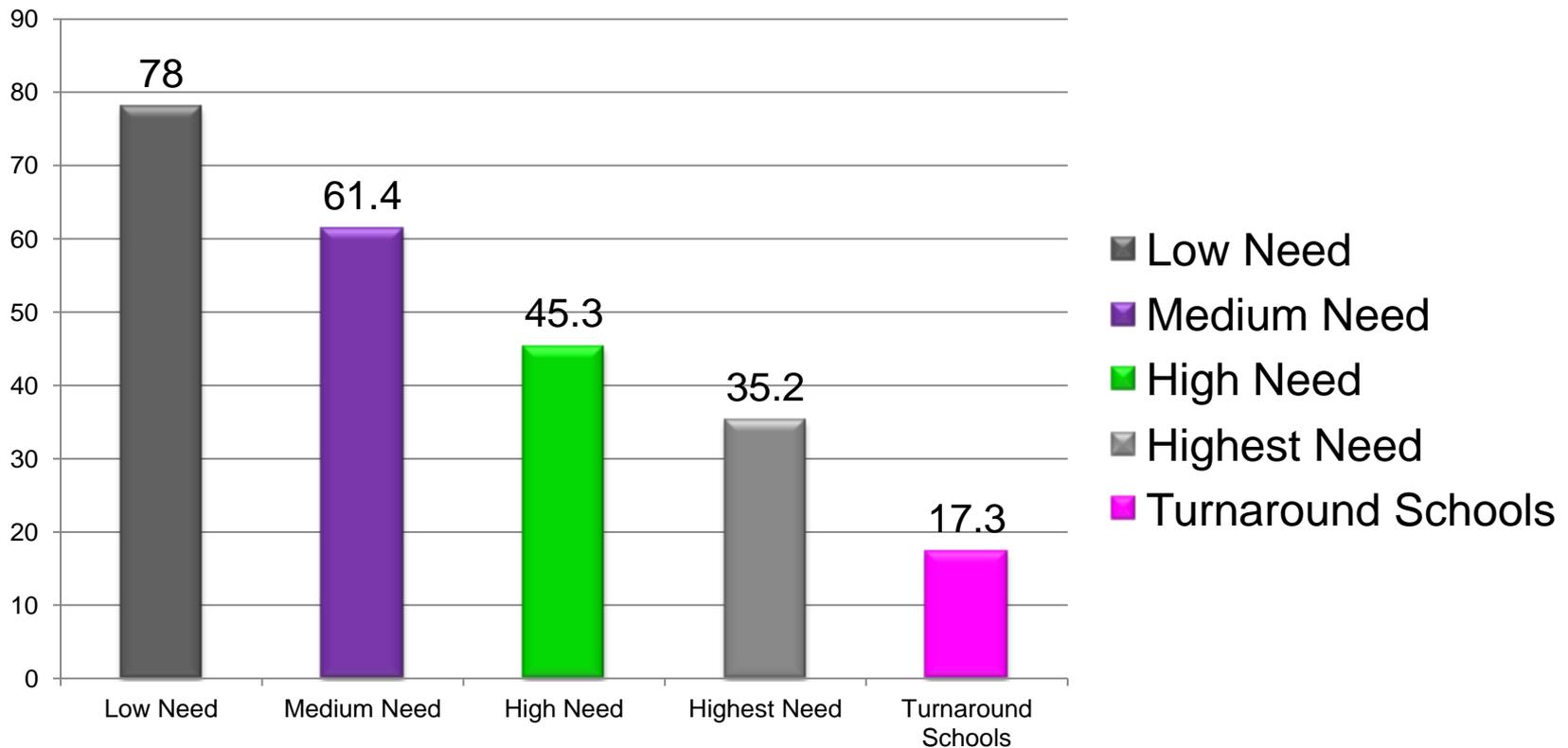
**Ted Husted, Principal, P.S. 85 Great
Expectations, Bronx, NYC**



PARTNERS IN SCHOOL TRANSFORMATION™

High Need in Turnaround Schools

Average ELA Proficiency Rates 2011-2012 *



*NYC Elementary Schools

The Problem

Predictable & Recurring



This can be reversed

What We Do

P.S. 85 Great Expectations, Bronx, NYC



Better Anticipate the Impact of Poverty on Schools

Build High-Capacity Student Support System

- Targeted Interventions for 15% of students
- Classroom-based Supports for ALL students
 - School-wide Discipline Framework

Train Teachers

- Constructive approach to disruptive behavior
- Routines for consistency, safety, support
- Practices to promote cooperation, student agency, social efficacy, goal-orientation

School-wide Improvement Plan

- A Few Things Done to Proficiency
- Allocation & Coordination of Resources
- Formative academic/non-academic metrics



Develop A Framework for School Improvement

