



*Symposium #2: All Children Ready to Learn, All Teachers Ready to Teach:  
Building the Foundation & Raising the Bar*

# **New NY Education Reform Commission**



CPS  
community learning centers®



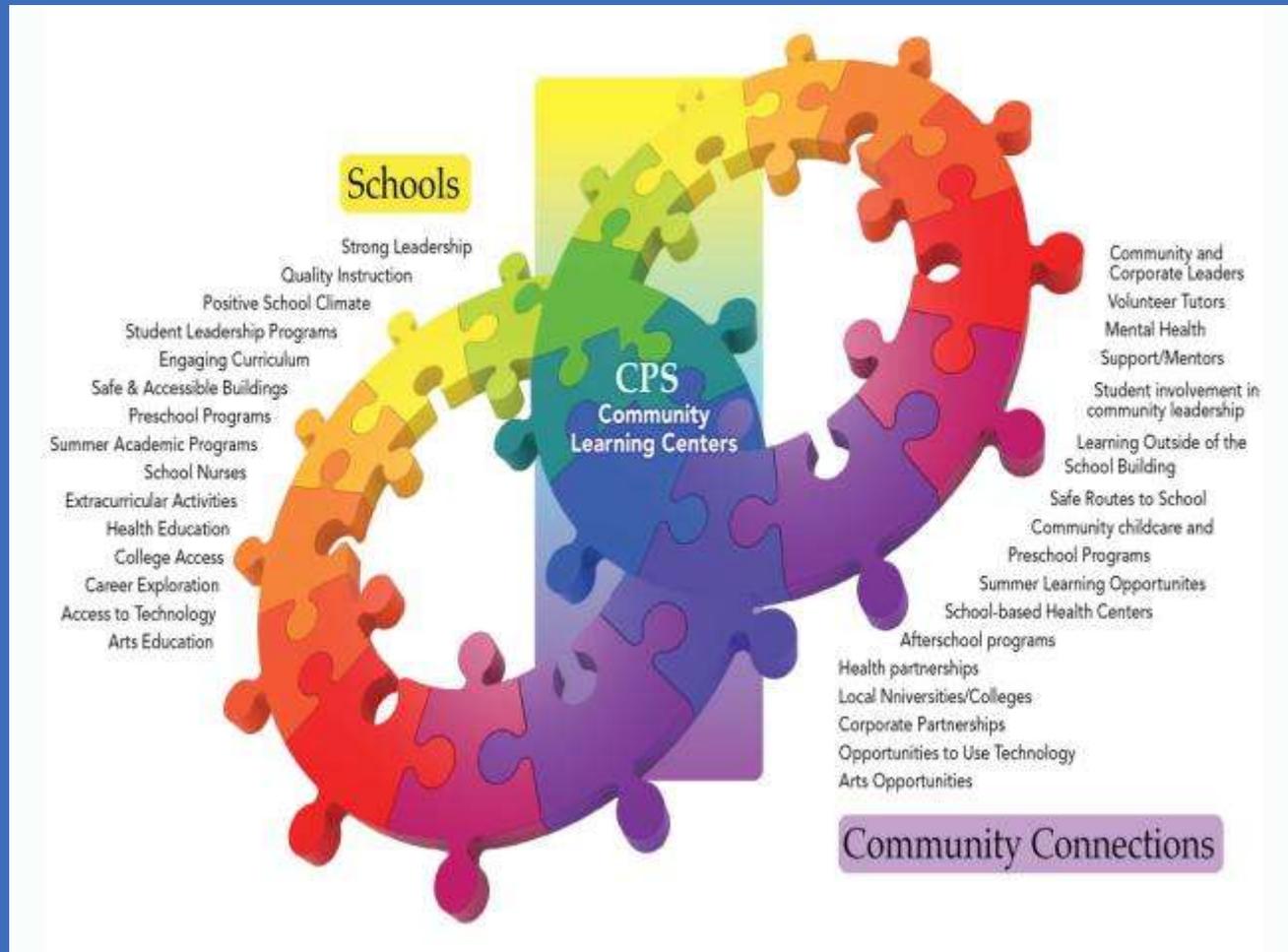
Transforming Schools  
Revitalizing Neighborhoods

Cincinnati Public Schools  
Community Learning Centers

# Transforming Schools Revitalizing Neighborhoods

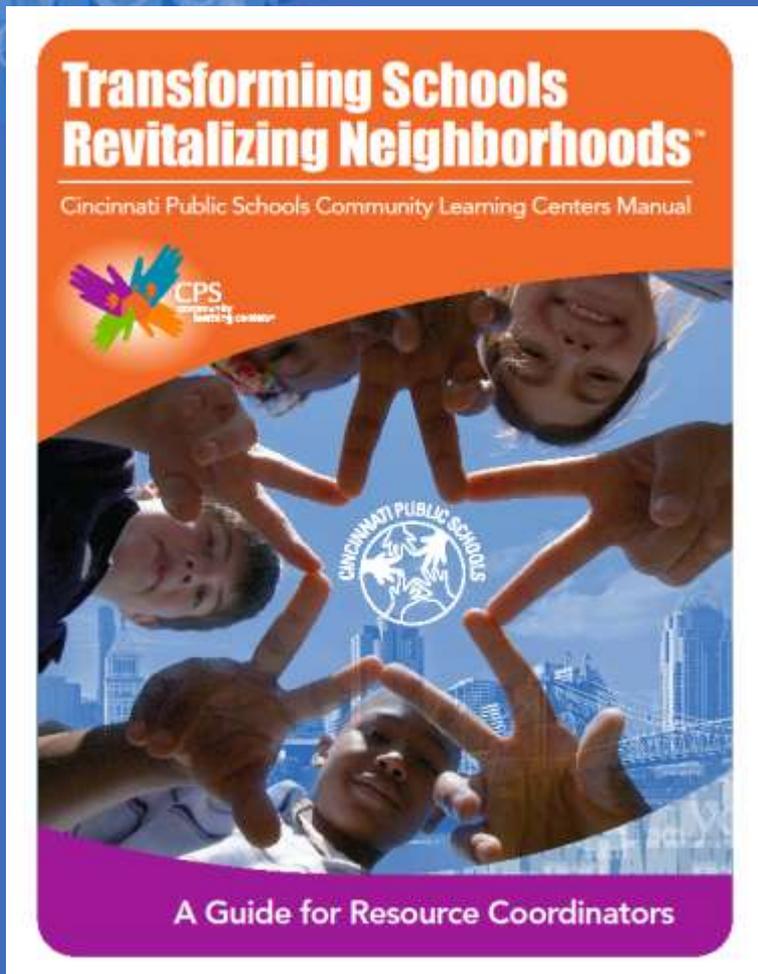
NEW YORK  
July 9, 2013

Schools and the communities they serve are inextricably linked. Seldom does one succeed without the success of the other.



# Community Learning Centers Growth of a Model

Transformation:	FMP, Model, Policies
Refinement:	Alignment, Process
Expansion:	Funding, Partnerships
Evaluation:	Data-Use, Insight



REVIEW DATA

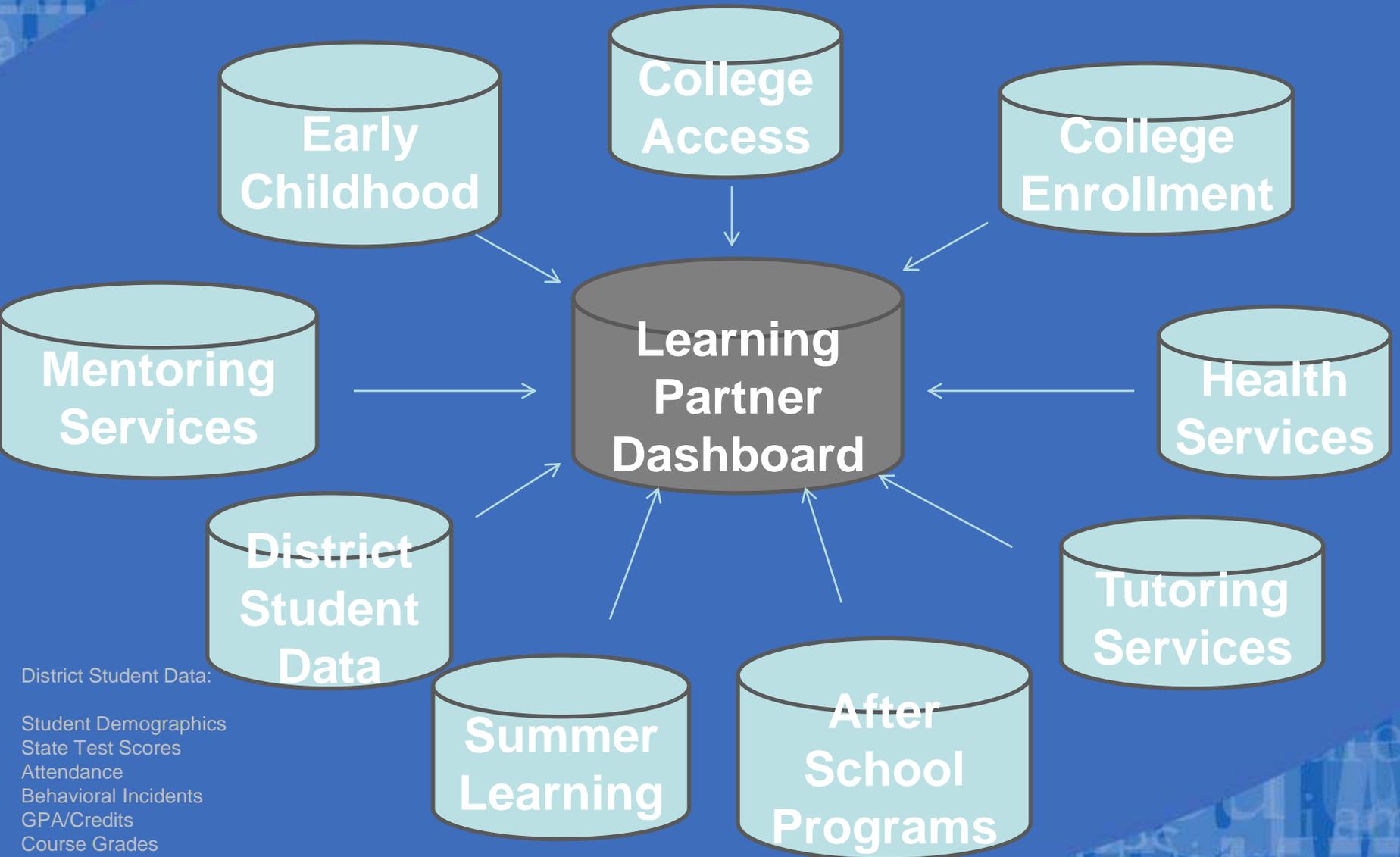
ENGAGE PARTNERS

FOCUS ON STUDENT

OFFER SUPPORT

RESET WHEN NECESSARY

MEASURE IMPACT



District Student Data:

- Student Demographics
- State Test Scores
- Attendance
- Behavioral Incidents
- GPA/Credits
- Course Grades
- ACT/SAT Scores
- Graduation Status

# Community Learning Center Organization Chart

## Cincinnati Public Schools

School Principal

Local School Decision Making Committee - LSDMC

Community Engagement

Resource Coordinator

### Shared Vision

**Academic:** Increase by 25% the number of third, fifth, seventh and eighth grade students who score at or above “proficient” on the state test for reading. Increase by 30% the number of fourth graders who score at or above “proficient” on the state test for math.

**Parent Involvement:** 50 parents will attend Family Literacy Nights each month at the school. 90% of those parents will report an increase in the time spent reading with their child on a post program survey.

**Community Engagement:** Visit all neighborhood early childhood centers and invite them to the school for a meeting. Share learning objectives for in-coming kindergarten students and build positive relationships. Improve KRAL scores of Incoming Kindergarten students.

**Health:** To increase the number of students who receive a comprehensive eye exam. Obtain glasses for students in need.

### ALIGNMENT AND INTEGRATION

Services	Tutoring	Social Emotional Support	Health & Wellness	Arts & Culture	Early Childhood Education	Mentoring	Family Engagement	College & Career Ready
Partners	WHIZ KIDS Macy's Great American GE P & G Cincinnati Bell Moeller High Bearcat Buddies	Central Clinic Boys & Girls Club Talbert House Beech Acres Fernside Center	Luxotica Dental Van Health Foundation Nutrition Council Freestore Whole Foods	Art Museum Children's Museum Cincinnati Ballet Music Center Playhouse Ballroom Dance Cincinnati Opera	4 Cs Little Tots Daycare Success By Six READ ON	MORE Program Adopt A Class CYC Boys to Men Cincinnati Police	Beech Acres Project ABLE Library Family Center Library	GE Aviation Club Investment Club UC Grad Cincinnati GEAR UP Law & Leadership

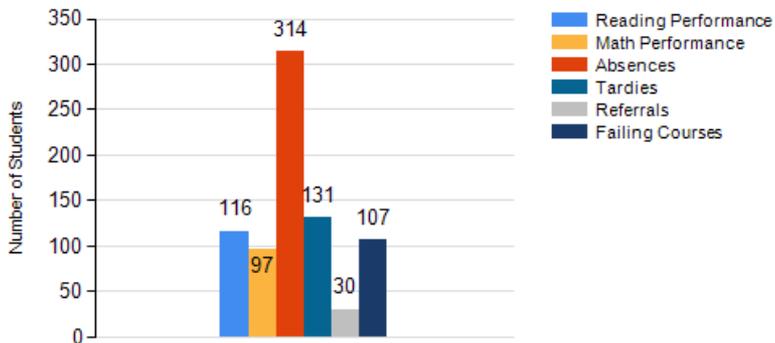
# Targeting and Serving Students

Priority Indicators shown on the left (attendance, behavior, class grades, test scores)

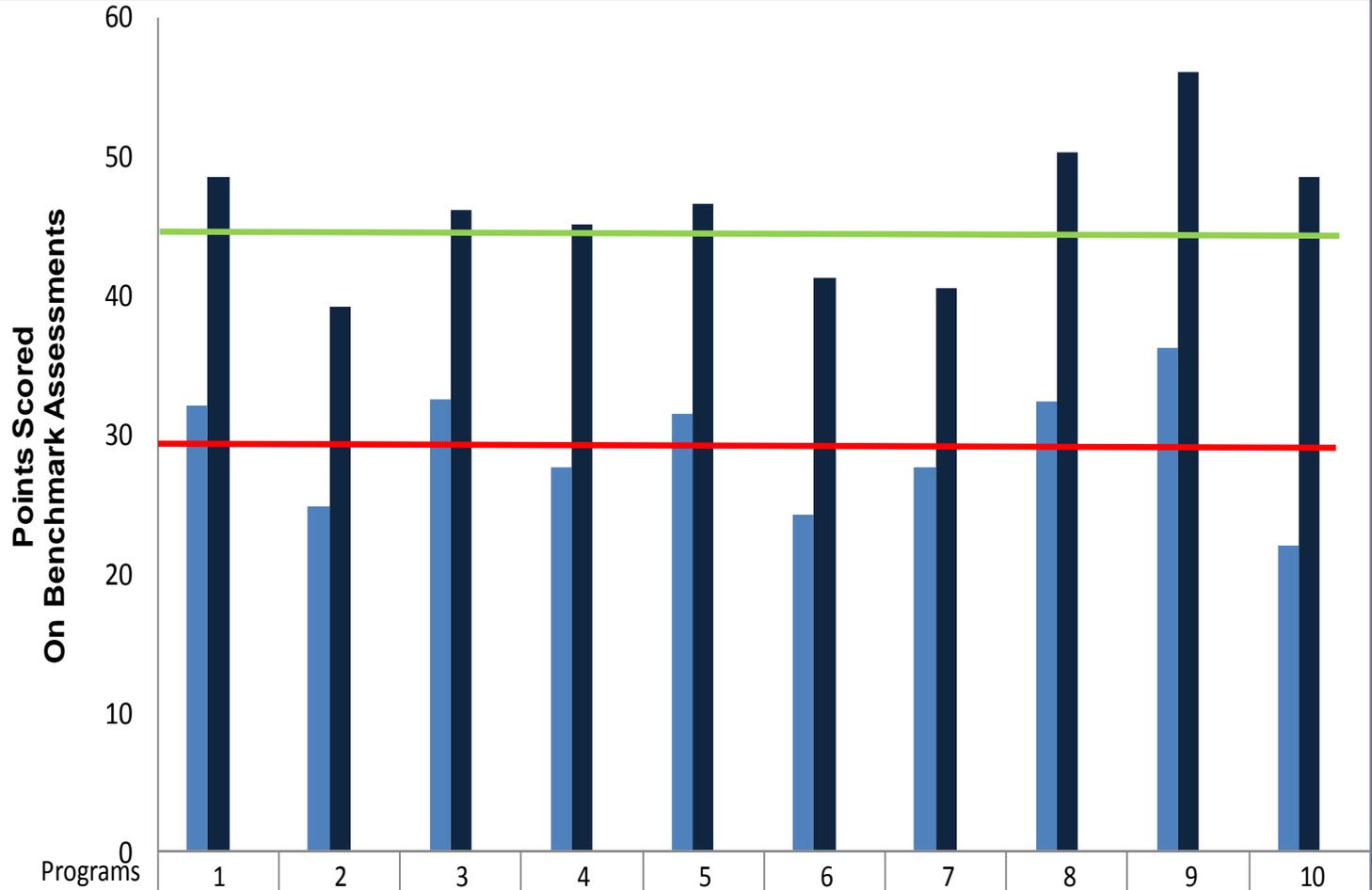
School Description	Student Name	Student ID	Grade	Disability	LE P	Gifted	Referrals	Reading Status	Math Status	Math Score	Reading Score	Failing Courses	Priority Indicators	Tutoring	Mentoring	College Access	After School	Extracurricular
School X	B0000		4		II		0	Advanced	Advanced	447	437	0	0 Messer Construction				After School Network, FamiliesFORWARD, Freestore Foodbank - Power Packs	
	L0000		5		II		0					0	0 Messer Construction				After School Network, FamiliesFORWARD, Freestore Foodbank - Power Packs	
	H0000		4		II		3	Basic	Basic	398	387	0	1 Messer Construction				After School Network, FamiliesFORWARD, Freestore Foodbank - Power Packs	
	C0000		7		II		4					3	1 Messer Construction					
	E0000		4		II		1	Limited	Limited	371	361	1	1 Messer Construction					
	J0000		4		II	1	3	Proficient	Accelerated	430	402	2	1 Messer Construction					
	W0000		5		II	1	0					0	1 Messer Construction				FamiliesFORWARD	
	R0000		4		II	7	14	Accelerated	Proficient	426	422	2	3		AAC Me Four			

Partner services shown on the right

Number of Students by Priority Type



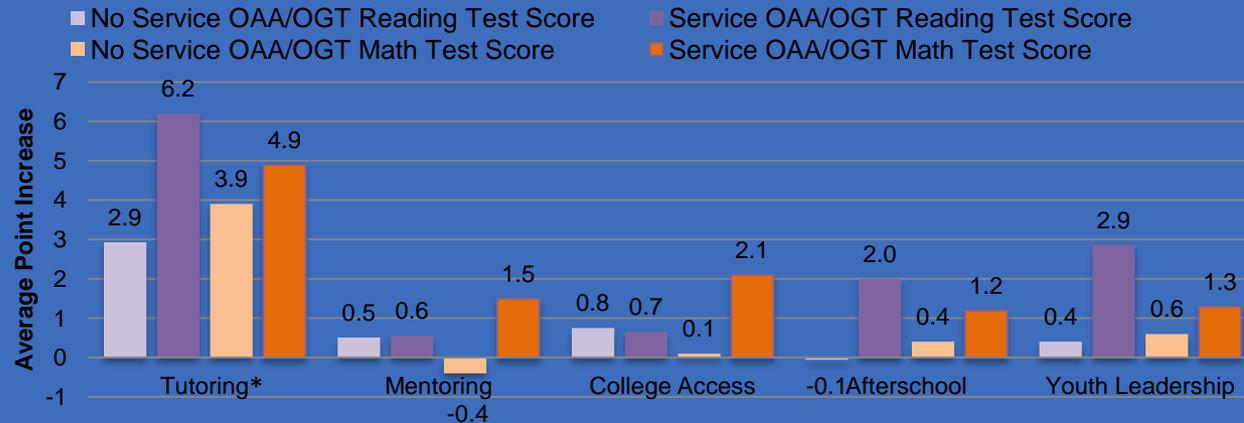
# Partner Data Analysis for Continuous Improvement



Math - Fall 2010	32.1	24.8	32.5	27.6	31.5	24.2	27.7	32.4	36.3	22
Math - Spring 2011	48.6	39.2	46.2	45.2	46.6	41.3	40.5	50.3	56.1	48.5
Difference	16.5	14.4	13.7	17.6	15.1	17.1	12.8	17.9	19.8	26.5

# CLC Service Coordination and Student Academic Achievement

Support Services and Point Increase in Math and Reading from 2010-11 to 2011-12



Students attending CLCs receiving student support services including tutoring, mentoring, college access, afterschool, and youth leadership showed positive academic trends on OAA and OGT tests from 2010-2011 to 2011-2012. The graph shows trends for students receiving services compared to those not receiving respective services. Additional data for these programs are summarized in the overall report, including trends that reached statistical significance.

# School Outcomes:

<b><u>School Ratings and Effectiveness</u></b>			
<b>Schools</b>	<b>2007-2008</b>	<b>2011-2012</b>	<b>Change</b>
<b>CLC Schools Rated Continuous Improvement or Higher</b>	<b>30.8%</b>	<b>69.7%</b>	<b>+38.9%</b>

Overall school ratings and effectiveness in CLC schools have improved since the onset of resource coordination in 2007-2008. Academic tutoring, mentoring and other services provided by community partners and parent engagement have been associated with positive school performance trends.

# National Recognition

*"Cincinnati has become a model of efficiency and effectiveness that many other school districts and communities are looking to replicate. It is the embodiment of a top-notch community school district."*

*Marty Blank, National Coalition of Community Schools*

