



**Governor Andrew M. Cuomo's
New NY Education Reform Commission
Hosts Public Symposium #2**

What: Public Symposium – **All Children Ready to Learn, All Teachers Ready to Teach: Building the Foundation & Raising the Bar**

When: Tuesday, July 9, 2013 from 12:00-3:00 PM

Where: Borough of Manhattan Community College (CUNY), Tribeca Performing Arts Center, 199 Chambers Street, Main Lobby, Theatre 2

*Space is limited; please RSVP to: NYEducationReformCommission@exec.ny.gov
(include your name and email address)*

The *New* NY Education Reform Commission members will hear from education experts about creating environments in which educators and students can achieve success.

- **Norman Atkins**, Co-founder of Relay Graduate School of Education, will present about innovative teacher training in traditional district and charter schools.
- **Joel Rose**, Co-Founder and Chief Executive Officer of New Classrooms Innovation Partners, will highlight the ways technological advances allow educators to cater to students' unique academic needs and learning styles.
- **Melanie Mullan**, VP for Programs at Turnaround for Children, will address the challenges educators face in confronting the effects of poverty and detail successful methods for dealing with them.
- **David Steiner**, Dean of Hunter College School of Education, will describe efforts to transform teacher preparation and improve teacher quality.
- **Julie Doppler**, Coordinator of the Community Learning Center of Cincinnati Public Schools, will enumerate Cincinnati's remarkable achievements in providing multiple services to students and families within schools and communities.

At the end of the symposium, there will be a Q&A period, the first portion dedicated to questions posed by Commission members and the second portion to the public. Commission members and the audience may address their questions to individual experts or to all of them.

To find out more about the New NY Education Reform Commission, please visit www.NYPuttingStudentsFirst.com.