



Palmyra-Macedon Central School District

Claudia McLaughlin, District Clerk



www.palmaccsd.org

151 Hyde Parkway • Palmyra, New York • 14522
(315) 597-3417 • (315) 597-3898 fax
claudia.mclaughlin@palmaccsd.org

The undersigned, District Clerk of the Palmyra-Macedon Central School District, does hereby certify that at a regular meeting of the Board of Education of said School District held on the 8th day of May, 2012, at which all nine members were present, on a motion duly made and carried unanimously, the Board approved the following Resolution #89:

Whereas The NYS Mandate Relief Council is an executive and legislative council charged with reviewing and advancing proposals to reduce burdens on local governments and school districts;
Whereas school districts may appeal directly to the Council with their mandate relief ideas and proposals via a weblink: <http://www.governor.ny.gov/webform/mandatereviewquestform>;

BE IT RESOLVED, that the Palmyra-Macedon Central School District Board of Education submits the following proposals for mandate relief:

1. The Annual Professional Performance Review (APPR). This law amounts to one of the costliest, underfunded administrative mandates in the history of public education. The requirements for implementation are driving local costs far in excess of the funding provided by the State. In addition, there is no basis in research for the use of high-stakes testing to measure teacher quality.
2. Rebuild special education. Reduce the costs of special education by eliminating state mandates that exceed federal Individuals with Disabilities Education Act (IDEA) requirements, specifically the 200 mandates layered on top of federal requirements.
3. Demonstrated competence vs. Seat Time. Public education must be results-driven. Seat time (units of study) does not promote this model. Flexibility in seat time will allow students to demonstrate competence in an area of study regardless of time requirements. A process must be adopted to allow districts to grant academic credit where students can challenge assessments. For students who have gaps in learning skills, the ability to spend more time in a given area would benefit further development of readiness skills. Minimum required minutes for courses of study must be abolished thereby giving local Boards of Education the flexibility to address the learning needs of every student.
4. Middle-Level Requirements. Section 100.4 of the Regulations of the Commissioner of Education must be reviewed and modified to provide flexibility for educators to focus on time on task where it is needed, rather than required.

BE IT FURTHER RESOLVED, that the Board authorizes the Superintendent to submit these proposals to the Mandate Relief Council for consideration.

Claudia McLaughlin
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District Clerk

July 19, 2012
Date



The Pal-mac Way is Every Day